

2025 KSIRE & SST International Conference

2025년 KSIRE & SST 국제학술대회

The Future of Education and International Exchange & Education for Social Responsibility

교육의 미래와 국제교류 & 교육의 사회적책임

Co-Host/공동 주최:



Korean Curriculum and Textbook Association
교과와교과서학회



**Brain Korea21 Education for Social Responsibility
Research Program**
BK21교육의사회적책임연구단



**Korean Studies Center of Sichuan Normal
University**
사천사범대학한국학연구센터



**Korean Society of International Relations and
Education**
한국국제교육교류학회



2025.01.05(일)-01.07(화)

Sichuan Normal University Shizishan Campus

쓰촨사범대학 스폰산캠퍼스

In-person

2025 KSIRE & SST International Conference

2025.01.05.Sun

2025.01.06.Mon

2025.01.07.Tue

09:00	Registration		
09:30	Opening Ceremony		
10:00	Keynote A		
11:00	Keynote B		
12:00	Lunch Break		
14:00	Session A	Session B	Session C
15:00	Coffee Break		
15:15	Session A	Session B	Session C
16:30	Discussion		

09:30	Session D
11:15	Discussion
12:00	Lunch Break
14:30	Session E
15:30	Coffee Break
15:30	Session E
16:15	Discussion

09:30	Session F
11:15	Discussion
12:00	Lunch Break
14:30	Session G
15:30	Coffee Break
15:45	Session G
16:15	Discussion
17:30	Closing Ceremony

2025.01.05
(Sun)

09:00 – 09:30

09:30 – 10:00

10:00 – 11:00

11:00 – 12:00

Day1 Ante Meridiem
Chair: Shin Sangwook
Pusan National University

Registration

Opening ceremony

- Welcoming Address: Opening Remark
Park Changun, Professor, Department of Education, Pusan National University

Keynote A

The Development Trend and Practice Path of Higher Education in China Under the Digital Background

Wang Guanen, Associate Professor, Director of the Center for Korean Studies, Sichuan Normal University

Keynote B

Phenomena and Challenges of Special Education in Korea

Park Jaekuk, Professor, Department of Special Education, Pusan National University

2025.01.05
(Sun)

Session A

Chair: Shin Sangwook
Pusan National University

Session B

Chair: Wang Jinling
Anhui University of Finance and Economics

14:00 – 14:15

1.Auto-Ethnographiy Study on the Experiences of Chinese Students Majoring in Education at Korean Universities

Xiao Aijin,Pusan National University

14:15 – 14:30

2.The Social Responsibilities of School Counselors: A Comparison of Domestic and International Literature

Kim Eunkyung; Moon Sohee; Kim Bokyoung; Yoo Soonhwa; Kim Yonghee;

Jang Eunhye,Pusan National University

14:30 – 14:45

3.An In-depth Exploration of Counselors' Ethical Dilemmas and Ethical Decision-Making: Focusing on the Need for and Demands of Ethics Education

Moon Sohee; Yoo Soonhwa,Pusan National University

14:45 – 15:00

4.A Meta-Analysis of Studies Related to the Shame of Adult

Kim Chaseong; Yoo Soonhwa,Pusan National University

15:00 – 15:15

1.The Role of Civic Learning, School Engagement, School Interpersonal Relationships, and Perceptions of Citizenship Behavior in Korean Adolescents' Expectations for Civic Engagement

Liu Lulu,Pusan National University

2.Research on Project-Based Learning and Improving Rural School Education Quality-Taking Bihu Middle School as an Example

Lin Yan,Lishui University

3.An Analysis of the Research Trends of Informal Learning in South Korea

Ma Ruoxi; Yi Byungjun,Pusan National University

4.The Effect of College Students' Satisfaction with School Facilities and School Life on Overall University as Well as Subject Satisfaction : Centered on Pre- and Post-COVID19 and Gender Differences

Yang Su; Kim Eunbin; Kim Jungsub,Pusan National University

Coffee Break

2025.01.05
(Sun)

Session A

Chair: Lee Chaeun
Pusan National University

Session B

Chair: Wang Jinling
Anhui University of Finance and Economics

15:15 – 15:30

5.Discourse on the ESG Micro-Degree Program and
Its Effectiveness
Lee Hyeungju,Hoseo University

5.The Effect of Civic Learning on School Engagement
of Korean Adolescents: The Dual Mediating Effects of
Civic Efficacy and Civic Responsibility
Kim Jieun; Kim Eunbin; Kim Jungsub,Pusan National University

15:30 – 15:45

6.The Current State and Challenges of Second
Foreign Language Education in Taiwanese Elementary
and Junior High Schools
FuJio Sakura; Lin Tienhui,Kwansei Gakuin University,Pusan
National University

6.The Educational Significance of Hospitality to
Knowledge Through Reflective Dwelling
Huang Enjing,Pusan National University

15:45 – 16:00

7.Developing GPTs-Based Empathic Communication
Diagnostic Application
Lee Hyeran; Lee Sangsoo,Pusan National University

7.Analysis of Self-Awareness Types in Middle-Aged
Women
Choi Eunyoung; Han Jiyoung,Pusan National University

16:00 – 16:15

8.The Impact of Metaverse Learning Environment
Design Based on Constructivist Learning Principles on
University Students' Self-Directed Learning
Lee Soomin; Lee, Sangsoo,Pusan National University

8.Research on the Characteristics of Online
Subculture and Its Influence on the Behavior of
Chinese College Students
Wang Jinling,Anhui University of Finance and Economics

16:15 – 16:30

9.The Effect of Communication Level of People with
Developmental Disabilities on the Frequency of
Challenging Behavior
Cha Jihoon; Park Jaekuk,Pusan National University

9.The Connotation, Value, Dilemma and
Implementation Path of Career Education in Primary
and Secondary Schools in China from the Perspective
of Future Education
Zhai Lixia,Henan Finance University

16:30 – 17:30

Discussion

2025.01.05
(Sun)

Session C

Chair: Ji Miyoung
Ulsan Curriculum Research Center

14:00 – 15:45

1. Achievement Gap by Gender in Korean Language and Math

Kim Sungeun, Pusan National University

2. Learning Gap: The Impact of Mathematical Skills

Park Nahyun, Pusan National University

3. A Study on the Effectiveness of Ideological and Political Education in Journalism and Communication Courses in Chinese Universities

Bao Furong, Anhui University of Finance and Economics

4. Exploring the Path of Integration of Artificial Intelligence and Journalism Education in the Intelligent Era - Taking Anhui Province's Universities as an Example

Li Na, Anhui University of Finance and Economics

5. A study on the Factors Influencing the AIGC Usage Intention of Chinese College Students Majoring in Journalism and Communication Based on Factor Analysis

Wang Jinling, Zhou Zitong, Anhui University of Finance and Economics

6. Perceptions on the Development Directions of the 2022 Revised Special Education Curriculum: Elective-Centered Curriculum and Special Education Professional Subjects (Vocational and Life Skills Focus)

Yang Kyunghwa, Pusan National University

7. Designing Interdisciplinary Thematic Learning in Primary Schools Aimed at Core Competencies

Liu Tingting; Liu Jun, Liaodong University

8. Research on the application of AIGC in art design

Wang Ning, Kyungpook National University

15:45 – 16:45

Discussion

2025.01.06
(Mon)

Session D
Chair: Wang Jinling
Anhui University of Finance and Economics

09:30 – 11:15

- 1.A Study of Chinese International Students' Experiences and Perceptions of GhatGPT in Education
Weng Sinuo ; Kang Hyunsook; Changun Park,Pusan National University
- 2.Analyzing Teachers' Perceptions of Running a Gifted Education Program in China
Zhou Yuetong; Tan Haoxuan ; Changun Park,Pusan National University
- 3.A Study on the Change of Artificial Intelligence Literacy According to the Grade Difference of Teachers' College Students
Xie Ling; Changun Park,Pusan National University
- 4.A Study on South Korea’s AI Strategy and Talent Development Models
Chen Xiaokang,Sichuan Normal University
- 5.Issues and Strategies for Empowering Rural Education Development with Digital Technology in Wencheng County
Li Yan,Lishui University
- 6.Reflections on the 2022 Revised Curriculum in China
Xu Xi,Shanxi College of Applied Science and Technology

11:15 – 12:30

Discussion

12:30 – 14:00

Lunch Break

2025.01.06
(Mon)

Session E
Chair: Lin Yan
Lishui University

14:30 – 15:30

- 1.A Comparative Analysis of College Entrance Examination Reforms between China and South Korea
Zhou Xu,Beijing Normal University
- 2.The Promotion of Sports Culture in Advancing Chinese-style Modernization
Shi Lei,Chengdu Sport University
- 3.From Protection and Inheritance to Revitalization: South Korea’s Approach to Developing Outstanding Traditional Culture and Its Implications
Li Hui, Sichuan Academy of Social Sciences
- 4.A Study on the Practice and Development Trends of Multicultural Education in South Korea
Jia Xiaoxin,Sichuan University of Arts and Science

15:30 – 15:45

Coffee Break

15:45 – 16:15

- 5.The Implications of South Korea’s Taekwondo Development for the Development of Chinese Wushu Sanda
Liu Tianyu, Chengdu University of Traditional Chinese Medicine
- 6.The Development Path and Prospects of Chinese Language Education Research for Korean International Students
Zheng Hui,Sichuan University of Arts and Sciences

16:15 – 17:30

Discussion

2025.01.07
(Tue)

Session F
Chair: Shin Sangwook
Pusan National University

09:30 – 11:15

1.A Comparative Study of Lyric Novels by Yu Dafu and Korean Writer Lee Hyo-seok
Ru Yi, Southwest Minzu University

2.Opportunities, Challenges, and Approaches for STEM Education in the Context of the “Double Reduction” Policy
Zou Linyi, Sichuan University of Arts and Sciences

3.A Study on Calamities and the Perception of Disasters during the Goguryeo Era
Li Xiang, Mianyang Normal University

4.The Current State of Emoji (Meme) Dissemination and Reflections on Related Issues in the New Media Environment
Jiang Bin; Shi Chen, Anhui University of Finance and Economics

5.Understanding the Shifting of Social Role in Early Modern Female Education in China (1895-1922): An Analysis Based on Primary School Textbooks
LI Yulian, KU Leuven

11:15 – 12:30

Discussion

12:30 – 14:00

Lunch Break

2025.01.07
(Tue)

14:30 – 15:30

- Session G**
Chair: Lin Yan
Lishui University
- 1.A Study on the Current Status and Development Trends of Family Education in China and South Korea
Lin Jiarui,Sichuan Normal University
- 2.A Brief Discussion on the Social Foundations of South Korean Pop Culture
Wang Guan'en; Zhao Jinghua,Sichuan Normal University
- 3.The Impact of Capital-Intensive Technologies on Human Employability
in the Oil and Gas Industry
Fatima B. Saif,Bachelor's Student, University of Sharjah
- 4.Exploring the Connotative Development of University Experimental Teaching Center under the Background
of China's Education Modernization
Tang Yuan,Hunan first normal college

15:30 – 15:45

Coffee Break

15:45 – 16:00

- 6.A Study on the Villainess Image and Revenge Theme in Recent South Korean TV Dramas: The Cases of
Eve, Anna, and The Glory
Xu Chi,Sichuan Normal University

16:00 – 17:30

Discussion

17:30 – 18:00

Closing Ceremony

등록 안내

1.신청서 및 초록 제출: 2024년 10월 31일(목)

Application and abstract submission: Thursday, October 31, 2024

2.발표 완성본 제출일: 2024년 11월30일~12월 20일.

Submission of completed presentation: November 30, 2024 - December 20, 2024

*발표 PPT 대신 제출 가능

*PPT Slide can be accepted

3.사용언어:한국어,중국어,영어

Presentation abstracts must be submitted in Korean,Chinese,English.